

Year 6 Class Newsletter

Autumn 1 - 2026



Welcome back! We are all looking forward to the year ahead.

Homework is set on EdShed and Magma Maths every Friday and is due to be completed by the following Wednesday. The children will get a spelling quiz that links to the learning in class. Throughout the school, we are actively encouraging children to read a wide variety of text types regularly. Please support your child with reading every night and record their reading daily in their reading record, this will be checked weekly at school and needs to be signed by an adult. There is also Times Table Rock Stars children must access at home to assist with their learning of Times Tables.

Snapshot - What happens when?

Indoor PE: Friday

Outdoor PE: Friday

Spellings: Friday

8th September – 11+

22nd September- Nasal Flu

25th September – Individual and

Sibling photos

Our Book for the term is:



This term we shall be learning about World War Two through our core text '*The Blitz Bus*.' We will make predictions and inferences about the text, before exploring the book further and inferring the feelings and thoughts of the different characters in the story. In addition, we will write a recount letter in role as an evacuee and write our own narrative based on time travel similar to the text.

Following on from this, in History and Geography we will be learning about World War 2. We will be learning about the events that led up to the start of WW2. We will learn about air raids and the type of shelters they had. We will be learning about the countries involved in the war, key figures and key battles that took place, including Neville Chamberlain, Winston Churchill, Dunkirk, the Battle of Britain and the Blitz.

Our art sessions this term will involve the children learning how to create a landscape using wet felting. The children will look at art by Karen Wyeth and create their own image of a poppy field.

Mathematics

We will begin the term by looking at place value of numbers. Then we will be focusing on calculations using knowledge of written methods. This will focus on addition and subtraction calculations and will encourage the children to explore their strategies to solve a range of calculations and problems; using written and mental methods. They will have to solve missing number problems and use the 'same or difference' rule to balance equations. Additionally, this will involve us exploring multiples of 1000 and how to make numbers using multiples of 1000.

Science

In science our topic is animals including humans. We will be looking at the circulatory system and its components including the composition of blood and the function of different blood vessels. We will consider how blood is transported around the body and its role within our circulatory system. We will be taking an in depth look at the heart and how it works. Finally, we will look at the impact on our lifestyle choices on the heart and the human body.

Religious Education

In R.E. this half term, we will explore what different religions and worldviews say when life gets hard. We will learn about Christian and Hindu beliefs surrounding life after death, including heaven, resurrection, karma, reincarnation and moksha. We will also explore how Christians, Hindus and Humanists respond to suffering and find meaning in life. Finally, we will examine how beliefs are expressed through art, rituals and religious texts before reflecting on our own responses to life's big questions.

Physical Education

During our indoor PE sessions, the children will be learning dance through a theme of carnivals. This will involve developing sequences and dance movements to music. Our outdoor PE for this half term is netball. The children will be able to perform basic netball skills such as passing and catching using recognised throws whilst using space effectively to build attacking play and implement the basic rules of netball.

Computing

In computing this half term, the children will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

SMSC

This half term our theme in our Jigsaw lessons is all about 'Being me in my world.' The children will learn there are universal rights for all children and how these rights can differ. They will move on to also look at making choices about their behaviour and these relate to their rights and responsibilities.

If you have any questions about the work we are covering this term, or need to see us for any other reason, then please feel free to catch us after school on the front playground or use the planners to write a short note. Many Thanks, Mrs. Shaw and Mr Cakebread.